

**Lindale Independent School District**  
**E.J. Moss Intermediate School**  
**2025-2026 Campus Improvement Plan**



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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

EJ Moss Intermediate grade 4-6 enrollment of 1,082 students.

4th grade enrollment 368 students. 5th grade enrollment 377 students. 6th grade enrollment 337 students.

General education class sizes range from 17 to 28.

Special education class sizes range from 5 to 11.

46 ESL students will be monitored through TELPAS.

531 Females

551 Males

American Indian- 0.46%%

Asian- 1.29%

Black/AA- 6.01%

White - 65.16%

Two-or-more- 6.19%

### Demographics Strengths

Our grade levels are very close in size, which allows us to have average class sizes in all grade levels.

According to STAAR last year, we were able to meet the targets for each of our subpopulations. We currently have an attendance rate of 95.49%.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Our attendance rate for the past three years has been 95.4% (21-22), 95.4% (22-23), and 95.3% (23-24). Our goal for our yearly attendance rate to be 96% or higher.

**Root Cause:** Parents not seeing the importance of attendance and the gaps that are created. Different mindset about school from parents about students attending school.

# Student Learning

## Student Learning Summary

Domain 1: Student Achievement: 91%

Domain 2: School Progress: 87%

- Part A: Academic Growth-85%

- Part B: Relative Performance 87%

Domain 3: Closing the Gaps: 86%

2024

Reading STAAR scores:

4th grade: 88% approaches, 59% meets, 23% masters

5th grade: 84% approaches, 60% meets, 32% masters

6th grade: 88% approaches, 73% meets, 38% masters

Math STAAR scores:

4th grade: 82% approaches, 61% meets, 27% masters

5th grade: 90% approaches, 77% meets, 34% masters

6th grade: 86% approaches, 66% meets, 29% masters

Science STAAR scores:

5th grade: 81% approaches, 49% meets, 21% masters

Out of 2,436 test taken at EJM 2021-22

- 2,094 (approaches)

- 1,570(meets)

### **Student Learning Strengths**

In math and reading/language arts, approaches was higher than 80% and in meets it was higher than 50% in each grade except 5th grade Science. Teachers were intentional on using their instruction time to meet the needs of individual/ small groups of students.

### **Problem Statements Identifying Student Learning Needs**

**Problem Statement 1:** Increase meets and masters levels at all grade levels and all subject areas.

**Root Cause:** This will help students and EJM to continue to get back to earning and maintaining an A rating from TEA as a campus.

# School Processes & Programs

## School Processes & Programs Summary

Teacher lesson plans, grade level scope and sequence, and common assessment, and curriculum are all aligned to the TEKS. Grade level teams use common formative assessments to drive instruction. Data from STAAR, DMAC, AR Star , and formal and informal classroom data are used to drive instruction and plan interventions. Common assessments will include STAAR formatted items and STAAR released data when available. Common assessment data is used to identify student who need enrichment and support. All areas of curriculum, instruction, and assessment include collaboration with groups and partners, digital learning, critical thinking and problem solving. Curriculum lead evaluate curriculum each year based on TEKS. Teams collaborate to deliver the curriculum to all students in order to meet the needs of all learners and assess effectiveness through the use of DMAC.

## School Processes & Programs Strengths

Students have access to ipads daily with the 1:1 ratio. The PLC process is strong and is used to monitor student progress and growth and adjusting curriculum pacing and scope and sequence as necessary. We have increased our rigor expectations and students have risen to the challenge. Through the instructional leaders, curriculum is vertically aligned.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Vertical alignment is a challenge due to grade levels not having the opportunity to meet and plan with other grade levels of the same content area. This would help fill in gaps and also discuss the needs of each grade level and what each grade levels needs to ensure that their students are able to do prior to next grade level.

**Root Cause:** Not having common planning times nor having set times throughout the year to meet as vertical teams.

# Perceptions

## Perceptions Summary

EJM promotes the involvement of families and communities throughout the school year. Parents are encouraged to volunteer at events throughout the school year. We encourage parents to participate in class parties, field day events, and eating lunch with their child. Parents are also encouraged to be an active part of their child's education by coming to events like Meet the Teacher and Parent Conference Night. We also have a family night for families to come and shop at our book fair. Fifth and sixth grade families are encouraged to help participate in fundraisers to help raise money for SkyRanch and the band. Community members are welcome to come to board meetings and are involved in the Campus Improvement Committee.

We have a very involved PTP. This group of ladies will do something monthly for our teachers/staff to show appreciation.

## Perceptions Strengths

EJM has strong communication with parents through newsletters, Facebook, emails, REMIND 101. Parents receive monthly emails that keep them informed of upcoming events. Parents are encouraged to be involved through our PTP program, lunch visitors, and book fair. Our PTP is very active and supportive.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** We need to show the great things that are happening at EJM to all parents. Plan grade level parent nights (1 per year) to allow the parents to come, learn, and engage with our teachers/staff and their child.

**Root Cause:** We have a lack of spacing to be able to host all students and parents in the building.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals
- State and federal planning requirements

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data

## **Employee Data**

- Campus leadership data
- Campus department and/or faculty meeting discussions and data

# Goals









**Goal 1:** All students are provided the opportunities and guidance to prepare them for college/career.













**Performance Objective 1:** Improve student learning and progress in meeting grade level student expectations through a variety of programs and strategies.

















**Evaluation Data Sources:** All students will show growth through each 6 weeks period and by the end of the instructional year. Evidence considered for growth will be ongoing review of data from subject level common assessments, student expectation tutorial data, benchmarks, digital programs, TELPAS, and STAAR.
















**Summative Evaluation:** Significant progress made toward meeting Objective









**Next Year's Recommendation:** Continue to monitor student growth and get every student to grow each six weeks. Continue this performance objective.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Collaboration among subject leaders and their PLTs to develop common assessments. Subject Leaders will input assessments or coordinator with campus counselor to input assessments in DMAC. Assessments will be answered utilizing digital answer documents. This will allow for immediate score feedback and more timely analysis of SE data. All assignments will be TEKS aligned to STAAR readiness and/supporting standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will use STAAR level questions to develop and administer regular common assessments every 4-6 weeks according to academic units of study. Teachers will identify students and specific SE's that require further instruction in AIM, enrichment, whole class instruction, and/or small group. Growth spreadsheets will be used to record student progress and overall growth towards end of year goals</p> <p><b>Staff Responsible for Monitoring:</b> Principal. Others involved are: assistant principals, counselors, and lead teachers. Teachers will compile and regularly update student data in a "growth expectation" spreadsheet .</p> <p><b>Funding Sources:</b> Resources for assessment items - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress	 Accomplished	 Accomplished	 Accomplished
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> At-Risk students will attend receive instructional supports in Enrichment sessions with a certified teacher and AIM intervention periods each day.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in grades on daily grades and common assessments throughout the school year. Students progress in performance standard goals per STAAR accountability standards.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Teachers, Counselors, Intervention teachers</p> <p><b>Funding Sources:</b> Mentoring Minds, Study Island, Think Through Math, iStation - Title I</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable	 Accomplished	 Accomplished	 Accomplished

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide Differentiated Instruction/Activities to meet the needs of all students</p> <p><b>Strategy's Expected Result/Impact:</b> Student engagement and success will increase, resulting in a higher level of success among all students on daily work, common assessments, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Principals Teachers</p> <p><b>Funding Sources:</b> iPads, Staff Development and Training, Campus supplies, PLT planning - General Fund, - SCE, - Title I</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Moderate Progress	 Considerable	 Accomplished	 Accomplished
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> 6th Grade Students-University Interscholastic League competitions (UIL)</p> <p><b>Strategy's Expected Result/Impact:</b> Students who participate in UIL events will have an increase in their progress in all academic classes and the arts.</p> <p><b>Staff Responsible for Monitoring:</b> Principals Teachers</p> <p><b>Funding Sources:</b> UIL materials and staff members to coach - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Considerable	 Accomplished	 Accomplished	 Accomplished
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> MTA and Take Flight Programs for Dyslexia</p> <p><b>Strategy's Expected Result/Impact:</b> Students who are identified with dyslexia improve in overall progress in all areas through analysis of daily grades, common assessments, and STAAR. Improved performance on assessments within the MTA program as well as advancement from one kit to the next, eventually graduating the program.</p> <p><b>Staff Responsible for Monitoring:</b> Dyslexia Teachers, Curriculum Director, Principals, Counselors</p> <p><b>Funding Sources:</b> MTA Program, MTA Certified Teachers - SCE, Master Schedule planning to dedicate staff to the MTA program - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Moderate Progress	 Accomplished	 Accomplished	 Accomplished

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Promote special education students who demonstrate consistent success to a regular education classroom</p> <p><b>Strategy's Expected Result/Impact:</b> The percentage of Special Education students in the General Education setting for Reading and Math will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Special Education staff, Diagnosticians, Principals, General Education Teachers, Special Education Teachers, Counselors</p> <p><b>Funding Sources:</b> Staff Development Differentiated Instruction - General Fund, - SCE, - IDEA B</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Moderate Progress	 Moderate Progress	 Moderate Progress	 Continue/Modify
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Participation in Region 7 Robotics /Mock Model UN/Innovative Inventions for GT students in 4th, 5th and 6th Grades.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased confidence and cultural awareness among GT students.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Director, GT teacher, Principals</p> <p><b>Funding Sources:</b> Materials and Supplies, Staff to facilitate - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Moderate Progress	 Moderate Progress	 Moderate Progress	 Continue/Modify
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Provide advanced classes in Math for identified students in both 5th and 6th Grade.</p> <p><b>Strategy's Expected Result/Impact:</b> Students in advanced Math classes will be successful in the advanced track classes through 8th grade. 6th grade-Advanced Math, 7th grade-Pre-Algebra, 8th grade Algebra I</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Counselors, Teachers</p> <p><b>Funding Sources:</b> Teachers, DMAC - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Data Meetings to be scheduled immediately after assessment and to be facilitated by subject level leads using TEKScore instructional reports: Performance Summary, Item Analysis, 110% Performance Summary, SE Performance, and SE Tutorial</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will instruct and assess in a standards aligned curriculum plan with timely assessments that are centered on responding to student needs.</p> <p>Teachers will share strategies, resources, and materials according to how students performed on specific SEs</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Lead Teachers, counselor</p> <p><b>Funding Sources:</b> Staff, Instructional Materials - Title I, - SCE</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Moderate Progress	 Accomplished	 Accomplished	 Accomplished

















Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> 4th-6th Grade Science Intervention/Enrichment In Technology Applications. Students have time to enhance their learning in science class by the use of digital applications: Stemscoptes, Educations Galaxy, and Generation Genius.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved TEKS mastery through use of digital applications: Stemscoptes, Educations Galaxy, and Generation Genius. Students will show 80% Mastery of specified skills before progressing to the next skill in Education Galaxy assignments. Students will show growth in designed Science skills on common assessments and benchmarks.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Teachers, Science Curriculum lead</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Moderate Progress	 Considerable	 Considerable	 Continue/Modify
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> 5th Grade Students Sky Ranch Outdoor Education</p> <p><b>Strategy's Expected Result/Impact:</b> 5th grade students will have a greater understanding of science concepts as they observe these in the natural world</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Teachers,</p> <p><b>Funding Sources:</b> - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Moderate Progress	 Moderate Progress	 Accomplished	 Accomplished
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> At risk learners will receive ALT (Accelerated Learning Time) throughout the year to reach the required 15 hours.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in grades on daily grades and common assessments throughout the school year. Students progress in performance standard goals per STAAR accountability standards.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher, special teachers, intervention teachers and administration.</p> <p><b>Funding Sources:</b> - Title I, - SCE</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Accomplished	 Accomplished	 Accomplished	
Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> Students that receive reading and math instruction in the resource classes will have the opportunity to use the programs (Moby Max and IXL).</p> <p><b>Strategy's Expected Result/Impact:</b> These programs will give specific data on each student and their strengths and weaknesses.</p> <p><b>Staff Responsible for Monitoring:</b> Special Education teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p> <p><b>Funding Sources:</b> - General Fund, - IDEA B</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Moderate Progress	 Considerable	 Accomplished	 Accomplished

Strategy 14 Details	Reviews			
<p><b>Strategy 14:</b> Special Education students will have the opportunity to have support in the general education classroom with inclusion support from special education teacher or the classroom assistant (aide.) They will have the opportunity in both reading and math with support at least 4 times a week.</p> <p><b>Strategy's Expected Result/Impact:</b> This opportunity will allow students that qualify for special education serves to stay in the general education classroom learning grade level content but with support.</p> <p><b>Staff Responsible for Monitoring:</b> Resource teachers, classroom teachers, diagnostician, administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable	 Accomplished	 Accomplished	 Accomplished
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** All students are provided the opportunities and guidance to prepare them for college/career.

**Performance Objective 2:** A variety of programs and procedures will be implemented to monitor and promote our student and teacher attendance rates.

**Evaluation Data Sources:** The attendance rates of students through Skyward and teachers through Frontline (aesop).

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All students with perfect attendance each six weeks will receive a 15 soar award ticket to be used in our campus store.</p> <p><b>Strategy's Expected Result/Impact:</b> The student attendance rate will stay the same or improve from the previous school year.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Office Staff, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress	 Moderate Progress	 Moderate Progress	 Continue/Modify
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Truancy prevention measures are in place to communicate with parents at different intervals of absences and also communicate the district truancy policies and guidelines.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in number of students who have repetitive absences of 5, 10, 15, and 20 days.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Counselors, Office Staff,</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers with perfect attendance during the six weeks receive a jeans pass.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher attendance rate will increase from previous year, resulting in high levels of instruction and greater student success.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Office Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

















**Goal 1:** All students are provided the opportunities and guidance to prepare them for college/career.

**Performance Objective 3:** Improve performance of struggling students through the continuation of pull out intervention teachers, small group enrichment, and a Learning Lab for content mastery.

**Evaluation Data Sources:** Students will show growth through common assessments, six weeks grades, and state testing.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue to improve on pull out intervention and small group instruction with teacher help and use of Learning Lab.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continue to effectively utilize pull out intervention teachers</p> <p><b>Strategy's Expected Result/Impact:</b> Growth in student progress on common assessments, report cards, and state assessments</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, Gen. Ed teacher, and intervention teachers</p> <p><b>Funding Sources:</b> - Title I</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement Learning Lab paraprofessionals to work in a content mastery capacity.</p> <p><b>Strategy's Expected Result/Impact:</b> Aid in facilitating small group, oral testing, and assistance on daily work.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, and Classroom teachers</p> <p><b>Funding Sources:</b> - Title I</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable	 Accomplished	 Accomplished	 Accomplished
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> All core, resource, and intervention teachers will incorporate short answer, open ended responses, and multiple answer responses to help prepare students for the reading, math, and science STAAR.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will work on preparing short answer responses during all core subjects multiple times each six weeks. This will help the teachers work with students on creating short answers to help them when taking the STAAR test.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher, intervention teachers, resource teachers, and principals.</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable	 Accomplished	 Accomplished	 Accomplished
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				













**Goal 2:** All campuses will promote nurturing, safe, and secure environments for all students, staff, and parents.

















**Performance Objective 1:** E.J. Moss Intermediate will promote a healthy, safe, and secure environment for all students, staff, and parents through character education, establishing routines, security measures, and programs to educate all members of the campus to help create a positive learning community.

















**Evaluation Data Sources:** Students, staff, and parents have experienced little to no incidents that would put their safety and security at risk.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Continue to provide the healthy, safe, and secure environment. Continue to educate staff and students on safety, routines, and procedures.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Regularly practice safety drills in the event of bad weather, fire, lockdown, or evacuation.</p> <p><b>Strategy's Expected Result/Impact:</b> Each safety drill will be recorded on the campus calendar as they are practiced. An overall confidence among staff and students of how to respond during an emergency on campus will be evident.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, LISD Police Office on campus</p> <p><b>Funding Sources:</b> Staff, materials with safety instructions, - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable	 Considerable	 Accomplished	 Accomplished
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Character Education/Guidance Lessons</p> <p><b>Strategy's Expected Result/Impact:</b> Students will interact with others positively learning the strategies below to implement into their lives today and for the future. Character traits/growth mindset lesson and Leader in Me Habits,</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Counselors, support staff</p> <p><b>Funding Sources:</b> Instructional Materials, scheduling of classes - General Fund, - Campus Activity Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress	 Considerable	 Accomplished	 Accomplished
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> The Junior League of Tyler Girl Power Summit-6th Grade girls</p> <p><b>Strategy's Expected Result/Impact:</b> Girls in the 6th grade will have higher self-confidence and will make positive, healthy choices.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Counselor</p> <p><b>Funding Sources:</b> Staff, Transportation - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress	 Accomplished	 Accomplished	 Accomplished

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Create and encourage cooperative relationships with students and their families through positive communication and encouragement during phone calls, emails, and conferences. Smore newsletters from teachers and principal to communicate school events, dates, and instructional units of study. Also, the teachers use Class DoJo and Remind 101 to communicate with families.</p> <p><b>Strategy's Expected Result/Impact:</b> Student grades and test performance will increase and parents will have a positive relationship with the school staff. Positive feedback on district feedback survey.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Principals, Counselors</p> <p><b>Funding Sources:</b> - General Fund, - Title I</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> School Safety Action Team will evaluate safety concerns on campus on a regular basis.</p> <p><b>Strategy's Expected Result/Impact:</b> There will be a decrease in office referrals, bullying incidents, and injuries.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Safety Action Team Leader</p> <p><b>Funding Sources:</b> Repairs and changes as needed - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable	 Considerable	 Accomplished	 Accomplished
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Red Ribbon awareness videos and emailed information to teachers to discuss with students about right/wrong choices. EJM will have one guest speaker to come in and discuss unhealthy choices such as drinking, drugs, vapes, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> There will be an increased awareness of positive choices and negative results of drug use.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Counselors, Teachers</p> <p><b>Funding Sources:</b> Red Ribbon Week Materials - General Fund, - ESSER III</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Moderate Progress	 Moderate Progress	 Continue/Modify
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Security Door Lock System on all doors around the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> There will be no incidents of individuals entering the building with intentions of causing harm.</p> <p><b>Staff Responsible for Monitoring:</b> Deputy Superintendent, Maintenance Department, Principals, Office Staff, Counselor, teachers and LISD Police Officers</p> <p><b>Funding Sources:</b> Security Lock Installation, Maintenance staff to manage system - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Considerable	 Considerable	 Accomplished	 Accomplished

Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Neptune Navigate Digital Citizenship Program (6th grade only)</p> <p><b>Strategy's Expected Result/Impact:</b> Students participate in comprehensive online modules that teach kids how to be smart and stay safe in the digital world. This comprehensive program is designed specifically for schools. The students will learn from a series of short videos, followed by interactive knowledge checks. Course topics include: digital citizenship, cyberbullying, digital footprint, social media, media literacy, privacy, and tech laws.</p> <p><b>Staff Responsible for Monitoring:</b> Staff will provide monthly lesson times for students to participate in online modules through science/social studies teachers.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Some Progress	 Moderate Progress	 Moderate Progress	 Discontinue
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Students will have more opportunities to earn and spend their "Soar Awards" throughout the six weeks with a choice menu to choose a number of different incentives.</p> <p><b>Strategy's Expected Result/Impact:</b> Positive behavior from the students. Also, they get a chance to spend throughout the six weeks. They will work towards different opportunities that interest them.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Moderate Progress	 Accomplished	 Accomplished	 Accomplished
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Provide Junior Achievement curriculum to 6th grade classes.</p> <p><b>Strategy's Expected Result/Impact:</b> We will partner with our high school Teaching program to work with the curriculum that the Junior Achievement provides over budgets, communities, laws, etc.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, counselors, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 No Progress	 No Progress	 No Progress	 Continue/Modify
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				









**Goal 3:** Align professional development to meet the needs of all students and staff.

















**Performance Objective 1:** Staff will participate in staff development activities that will provide opportunities to learn and implement effective instructional practices. Staff members will also learn innovative methods utilizing technology to meet student needs in the classroom.

**Evaluation Data Sources:** Students create and display products that represent their learning on a regular basis. Daily and common assessments will show an increase in student learning.


**Summative Evaluation:** Met Objective


**Next Year's Recommendation:** Continue to provide opportunities for staff to attend professional development through the school and Region 7.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Canvas digital learning platform to provide digital lessons. PLC plan and create daily digital lesson modules.</p> <p><b>Strategy's Expected Result/Impact:</b> Students have access to lesson supports and assignments at home. Improve school/home connections and student access to learning outside the school day.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Curriculum Director</p> <p><b>Funding Sources:</b> Conference Fee, Travel expenses - General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Professional Learning Communities Teaching with Technology</p> <p><b>Strategy's Expected Result/Impact:</b> Aligned, consistent curriculum and instruction utilizing technology across each grade level and subject area.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Director Principals</p> <p><b>Funding Sources:</b> Scheduled sessions - General Fund, - SCE</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Accomplished	 Accomplished	 Accomplished	 Accomplished

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Differentiated Instruction to address Specific Student Groups Dyslexia and ADD/ADHD Emotional and Learning Disabilities including Autism</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have the skills necessary to meet the needs of students with educational challenges.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Director Principals</p> <p><b>Funding Sources:</b> Professional Development Sessions - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Considerable	 Considerable	 Accomplished	 Accomplished
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> ESL Endorsement for all Reading/Language Arts Teachers Grades 4-6</p> <p><b>Strategy's Expected Result/Impact:</b> All ELA teachers will obtain the ESL endorsement resulting in a higher ability to meet the needs of English Language Learners in the regular classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Director Principals Teachers</p> <p><b>Funding Sources:</b> Certification Exam Payment - Title III</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Moderate Progress	 Considerable	 Considerable	 Continue/ Modify
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Provide ESL pull out intervention daily at all ESL students during their AIM time.</p> <p><b>Strategy's Expected Result/Impact:</b> Students have the opportunity to work on ESL strategies in a small group of students. These students will also work on TELPAS strategies.</p> <p><b>Staff Responsible for Monitoring:</b> ESL intervention teacher, counselors, principals</p> <p><b>Funding Sources:</b> - ESSER III</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Classroom teachers will provide Gifted and Talented instruction/ activities during AIM time daily.</p> <p><b>Strategy's Expected Result/Impact:</b> GT students have the opportunity to work with other GT students during AIM time in 4th and 5th grade. 6th Grade GT students will be serviced with their Science and Social Studies Teacher.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher, GT coordinator</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Accomplished	 Accomplished	 Accomplished	 Accomplished

 No Progress

 Accomplished

 Continue/Modify













 Discontinue













**Goal 4:** Develop and expand innovative community and parental partnerships.

















**Performance Objective 1:** Plan and provide opportunities to promote parental involvement.

**Evaluation Data Sources:** Parents are informed and involved at a high level in their child's education.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Beginning of year Orientation/Meet the Teacher/Schedule pick-up</p> <p><b>Strategy's Expected Result/Impact:</b> Parents have necessary campus and classroom information to help their child begin the school year successfully.</p> <p><b>Staff Responsible for Monitoring:</b> Principals</p> <p><b>Funding Sources:</b> - General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> 5th Grade Outdoor Education Program (Sky Ranch)</p> <p><b>Strategy's Expected Result/Impact:</b> All students will successfully participate in the Outdoor Education Program and at least one parent per 10 students will participate.</p> <p><b>Staff Responsible for Monitoring:</b> Principals Teachers</p> <p><b>Funding Sources:</b> Outdoor Education fee - General Fund - \$40,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Moderate Progress	 Accomplished	 Accomplished	 Accomplished
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> E.J. Moss Parent Teacher Partnership Organization</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will be well-informed of and involved in assisting with and supporting all additional campus activities.</p> <p><b>Staff Responsible for Monitoring:</b> Principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Accomplished	 Accomplished	 Accomplished	 Accomplished

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> School website, School Messenger, Campus Newsletters/Calendars, Parent emails from each PLT</p> <p><b>Strategy's Expected Result/Impact:</b> Students will arrive to school each day prepared for any special events, testing, or assignments. Also, parents will be well-informed of expectations for the students and opportunities to be involved at the campus.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Teachers, Technology Staff, Office Staff</p> <p><b>Funding Sources:</b> - General Fund, - Campus Activity Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Grandparents' Week (Complimentary picture provided of grandparents and student)</p> <p><b>Strategy's Expected Result/Impact:</b> At least 25% of students will have a grandparent or special friend visit the school and eat lunch with them during the week.</p> <p><b>Staff Responsible for Monitoring:</b> Principals Counselors</p> <p><b>Funding Sources:</b> Purchase of pictures - Campus Activity Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Some Progress	 Some Progress	 Some Progress	 Continue/Modify
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Archery and Outdoor clubs offered after school for our sixth grade students .</p> <p><b>Strategy's Expected Result/Impact:</b> Students have the opportunity to learn new skills in the outdoor environment.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, principals, counselors, support staff</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Accomplished	 Accomplished	 Accomplished	 Accomplished

















Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Offer one Family Nights during the year (Fall and Spring) with all grades participating.</p> <p><b>Strategy's Expected Result/Impact:</b> Allowing parents to come to the campus to learn from their children. Also, giving the parents an opportunity to come to campus to see the learning environment that EJM offers daily to their children.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, principals, counselors, support staff</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - General Fund, - Title I</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress	 Considerable	 Accomplished	 Accomplished
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Provide a Field Day for grades 4th- 6th.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will have the chance to participate in team building activities and individual activities to help celebrate the year.</p> <p><b>Staff Responsible for Monitoring:</b> PE teachers/aides, teachers, principals, support staff</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Some Progress	 Moderate Progress	 Considerable	 Accomplished
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Provide behavior parties or celebrations for the Fall and Spring Semester for 4th, 5th, and 6th grade.</p> <p><b>Strategy's Expected Result/Impact:</b> Encourage students to have a behavior goal to work towards throughout the semester.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, campus staff, councilors, administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
	 Moderate Progress	 Accomplished	 Accomplished	 Accomplished
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** Create and support a non-traditional learning environment to foster inquiry, creativity, and innovation utilizing technology resources.

**Performance Objective 1:** The success of all students will increase as a result of technology integration into instruction and student projects.

**Evaluation Data Sources:** Student proficiency in technology will increase as measured by the use of a variety of applications designed to increase student growth.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> iPads for enrichment in Math, Reading, and Science.</p> <p><b>Strategy's Expected Result/Impact:</b> Students in Intervention class who utilize iPads will increase their success on common assessments and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Principals</p> <p><b>Funding Sources:</b> - SCE, - General Fund, - Title I</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Renaissance Learning, Imagine Math, Discovery Education, Brain Pop, Study Island, Study Island, Stemscope, and Imagine Reading additional programs in reading intervention program and ESL program.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will access programs progress measures to evaluate students success on learning objectives and progress. Student progress will be assessed through the use these digital resources resources and correlate academics achievement in their classroom applications.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Principals, Technology Staff, Curriculum Directors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Increase technology integration in instructional strategies and student projects with At-Risk student population</p> <p><b>Strategy's Expected Result/Impact:</b> Increased At-Risk student growth in academic areas</p> <p><b>Staff Responsible for Monitoring:</b> Special Education Teachers, Teachers, Principals, Technology Staff</p> <p><b>Funding Sources:</b> - SCE, - ESSER III</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 Moderate Progress	 Considerable	 Accomplished	 Accomplished
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				

# Campus Funding Summary

Campus Activity Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2			\$0.00
4	1	4			\$0.00
4	1	5	Purchase of pictures		\$0.00
<b>Sub-Total</b>					<b>\$0.00</b>
General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Resources for assessment items		\$0.00
1	1	3	iPads, Staff Development and Training, Campus supplies, PLT planning		\$0.00
1	1	4	UIL materials and staff members to coach		\$0.00
1	1	5	Master Schedule planning to dedicate staff to the MTA program		\$0.00
1	1	6	Staff Development Differentiated Instruction		\$0.00
1	1	7	Materials and Supplies, Staff to facilitate		\$0.00
1	1	8	Teachers, DMAC		\$0.00
1	1	11			\$0.00
1	1	13			\$0.00
2	1	1	Staff, materials with safety instructions,		\$0.00
2	1	2	Instructional Materials, scheduling of classes		\$0.00
2	1	3	Staff, Transportation		\$0.00
2	1	4			\$0.00
2	1	5	Repairs and changes as needed		\$0.00
2	1	6	Red Ribbon Week Materials		\$0.00
2	1	7	Security Lock Installation, Maintenance staff to manage system		\$0.00
3	1	1	Conference Fee, Travel expenses		\$0.00
3	1	2	Scheduled sessions		\$0.00
3	1	3	Professional Development Sessions		\$0.00
4	1	1			\$0.00

General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	2	Outdoor Education fee		\$40,000.00
4	1	4			\$0.00
4	1	7			\$0.00
5	1	1			\$0.00
<b>Sub-Total</b>					\$40,000.00
SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			\$0.00
1	1	5	MTA Program, MTA Certified Teachers		\$0.00
1	1	6			\$0.00
1	1	9			\$0.00
1	1	12			\$0.00
3	1	2			\$0.00
5	1	1			\$0.00
5	1	3			\$0.00
<b>Sub-Total</b>					\$0.00
IDEA B					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6			\$0.00
1	1	13			\$0.00
<b>Sub-Total</b>					\$0.00
Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Mentoring Minds, Study Island, Think Through Math, iStation		\$0.00
1	1	3			\$0.00
1	1	9	Staff, Instructional Materials		\$0.00
1	1	12			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
2	1	4			\$0.00

<b>Title I</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
4	1	7			\$0.00
5	1	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Title III</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
3	1	4	Certification Exam Payment		\$0.00
<b>Sub-Total</b>					\$0.00
<b>ESSER III</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	1	6			\$0.00
3	1	5			\$0.00
5	1	3			\$0.00
<b>Sub-Total</b>					\$0.00