

Lindale ISD

Annual Title 1, Part A Meeting


EJ Moss Intermediate

2026-27

[Please sign in by clicking here.](#)

# Why Are We Here?

The Elementary and Secondary School Act, Title I, Part A, requires that each Title I school hold an annual meeting for parents and families whose children receive Title I services. The purpose of the meeting is to share required information which includes:

- Defining a Title I school
  - Informing you of the school's participation in Title I, Part A
  - Explaining the requirements of Title I, Part A
  - Explaining your rights and opportunities as a parent
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# What is a Title I School?

A Title I, Part A, school received federal funds to supplement the school's existing programs. For example:

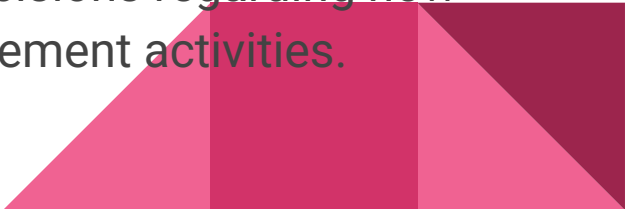
- Identifying students who are experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards
- Purchasing supplemental programs, material and supplies
- Recruiting, hiring, and retaining highly qualified teachers, and
- Conducting parent and family engagement plan, meetings, and activities.

In LISD, K-8 campuses having a 40% or higher of students receiving free and reduced lunches are classified as Title I schools.



# 1% Set Aside

Any school district with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.

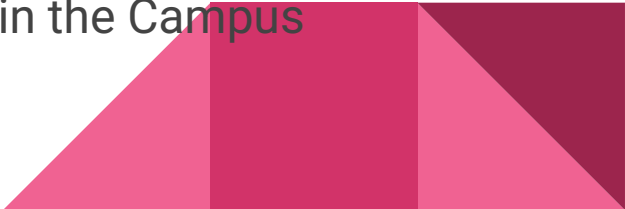
- Of that 1%, 10% may be reserved at the district for system-wide initiatives and administrative expenses related to parent and family engagement.
  - Of the 1%, 90% must be allocated to the Title I schools in the district to implement campus-level parent and family engagement.
  - Title 1 parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities.
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# Campus Improvement Plan

Each campus in LISD has a Campus Improvement Plan that includes:

- A comprehensive needs assessment and summary of data
- Goals, objectives, and strategies to address academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- The school's parental involvement plan

Title I funds are used to fund various needs documented in the Campus Improvement Plan.



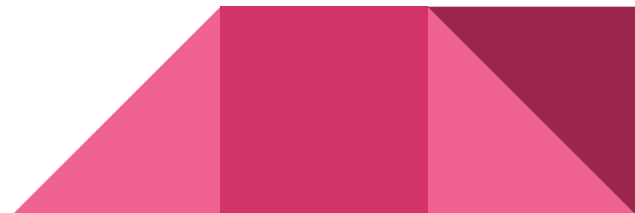
# Parental Involvement Campus Requirements

- Annual Title I meeting (two meetings will be made available on different dates and times)
- Title I School Parent and Family Engagement Policy
- Title I School Parent Compacts
- Campus participation and volunteer activities for parents.




# Partnership with the School

- Review regular communication sent from the school: grades, SMORE newsletters, calendars, emails, Facebook, etc.
- Skyward Family Access
- Communication with teachers as needed
- Homework schedule
- Online resources:
  - [LISD Parent/Family Engagement Resources](#)
  - [LISD Parent Academy for Students with Disabilities](#)



# Teacher Qualifications

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher.
  - Parents must follow the school procedure to request this information.
  - Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more weeks, by a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned.
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# Working Together

*Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously.*

Lee and Marleen Canter

Thank you for partnering with Lindale ISD!

